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Student Senate Passes Resolution Barring Discrimination By Greeks

By SCOTT LEWIS

October 17 marked another glorious session of the campus dynamo, the Student Senate. Action was taken on the resolution of fraternity-sorority discrimination, formal proctoring of open dorms, and the calendar.

Prior to the meeting the Executive Board passed out a revised resolution on fraternity-sorority discrimination. Whereas the old resolution asked for a December 15, 1967 deadline as the starting date for university recognition withdrawal from any fraternity or sorority practicing discriminatory policies in charter or ritual, the new one did the same except to push the deadline ahead to September, 1968. It also commended the Faculty and IFC resolutions on discrimination which were then read.

Faculty Resolution

The Faculty resolution, first of all, complimented the efforts of the fraternities and sororities which had been trying to remove discrimination. It further reported that "significant advance" is evident in the trend toward eliminating discrimination on the national level in fraternities and sororities. However, since there are reportedly still complications, it recommended that a committee "appointed by the Trustees and the President of the University" be established to determine whether there is any discrimination and, if so, be empowered to withdraw recognition from the guilty Greek groups as of September, 1968.

The Interfraternity Council resolution read very similar to the other two resolutions. It called for a September 30, 1968 deadline and recommended the deadline to the Committee on Student Affairs which will report to the Trustees.

A discussion of the resolution followed. Bud Walsh championed

the faction against the new "hypocritical" resolution in a prepared statement. He felt that only three courses were open to the Senate, to set the deadline back so that it would apply to this year's pledge class, to "side with the discriminators and defend . . . their right to discriminate," and to take no stand whatsoever thereby passing the buck to the faculty.

Defends First Course

He naturally defended the first course because as he so correctly pointed out: "By what perversity of logic does this body arrive at the notion . . . that short-term immorality is anything other than immorality?" In other words, how is allowing discrimination to exist until September, 1968 any better than allowing it to exist forever? He demanded that discrimination be rubbed out now and not two years from now.

Jim Barker, in order to clear up general confusion, inquired as to what "withdraw recognition" actually means. Craig Harris said that the university, in effect, withdraws its invitation for the fraternity or sorority to join the campus. Without university approval, the national fraternity or sorority cannot recognize the local chapters. Kenneth R. Venderbush, dean of men, said, this leaves the local chapter the choice of becoming unaffiliated with the national and becoming a local fraternity. He cited an example of just such a case at the University of Wisconsin, Madison.

University Position?

Jim Snodgrass wondered what position the university would take if the local chapter eliminated discriminatory policies and, as a consequence, got in trouble with the national. Venderbush thought the university

would probably stand behind the local chapter.

Bruce Brown asked the most obvious question and one everybody had been waiting to have answered: why the '68 deadline and not '67? Barker said that it sometimes takes two national conventions for each fraternity or sorority to settle issues as pressing as, for example, discrimination. It will be noted that, as every chapter is responsible to the national, it is necessary for the national to eliminate any discrimination clauses, although the local chapter itself, as is usually the case at Lawrence, is not bigoted.

Dave Chambers proposed an amendment to the Student Senate resolution that the Senate refuse to seat a representative of any group that discriminates as of December, 1966 in order that this year's pledge class would be affected in some way.

Resolution Passed

The Chambers amendment was ruled out of order because, by refusing to seat representatives, the Senate is legislating on a matter concerning the national obligations of groups and this is unconstitutional.

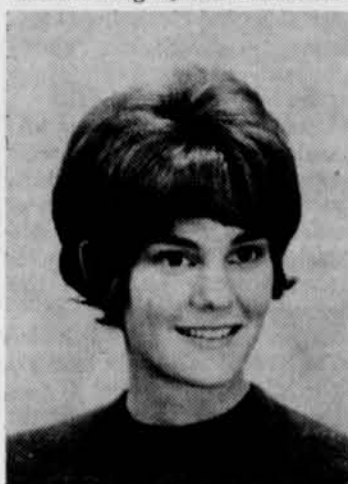
After fifty minutes of discussion, which is commendable for the Senate, the new resolution was passed.

On the formal proctoring question, Harris was asked why Miss Mary Morton, dean of women, thought open dorms should be re-evaluated. Harris said she thought that if violations were occurring the system merited re-evaluation; she did not want to accuse anyone personally, but wanted to attack the situation.

Dave Toyen noted that the whole idea "lacks realism" because admittedly violations of open dorm rules are occurring

Continued on Page Three

Homecoming Queen Candidates



DINNY BARSHELL



CHI MEREDITH

IFC Delivers Pledge Plan

A committee established last April by the Interfraternity Council has adopted a resolution concerning racial and religious discrimination in Lawrence fraternity and sorority chapters.

According to Dick Culbertson, chairman of the committee, the resolution states that "no group be denied the right to pledge whomever it desires for racial or religious reasons." It is proposed that any group whose national affiliation advocates discrimination would have its University recognition withdrawn by Sept. 30, 1968.

Originally proposed by Bob Bletzinger, president of IFC, and Chip Taggart of Phi Delta Theta, the committee consists of Chuck Norseng, Steve Rosenfeld, Larry Stoune, Chip Taggart and Dick Culbertson.

During the summer the members received statements from the house presidents pertaining to discrimination, and it was their plan to present to the faculty a resolution to initiate action.

The IFC committee, however, was unaware that the faculty presented a similar resolution to the Board of Trustees.

New SDS Campus Chapter Organizes, Elects Officers

The newly-formed Lawrence chapter of Students for a Democratic Society met Tuesday to elect officers and ratify a constitution. This year's officers are chairman, Bud Walsh; spokesman, David Chambers; and secretary-treasurer, Jane Robinson.

The meeting issued the following resolution on women's rules and open dorms.

Resolved:

That Lawrence University Students for a Democratic Society deplores the restrictions of freedom enforced upon the women students at Lawrence University, thereby restricting the natural process of constructing one's own personal ethic in socially responsible relationships.

LU SDS supports all efforts toward a liberalization of women's rules. We hereby propose that those rules be left to the individual house councils affecting only their respective dormitories. Particularly with respect to open dorm rules, we condemn the insulting and dehumanizing effect

of the limited open dorm system as it stands and, in particular, the Dean of Women's proposal for formal proctoring.

Moreover, we commend the actions of Marcia Wilson and others who initiated the developing campus movement for a liberalization of women's rules.

SDS announced that it will sponsor a lecture by Mulford Sibley, professor of political science at the University of Minnesota, on "The Case for Immediate U.S. Military Withdrawal from Vietnam" Tuesday afternoon, Oct. 25, in the Union.

Supports Vigil

The organization voted to support the Vietnam Vigil, a silent demonstration held from noon to 1 p.m. Wednesdays in front of the Chapel for those in favor of negotiations and withdrawal from Vietnam.

Upcoming SDS projects include a discussion of guaranteed minimum income based on Robert Theobald's "Free Man and Free Markets," and work with underprivileged children in cooperation with a group of Appleton welfare workers and school officials.

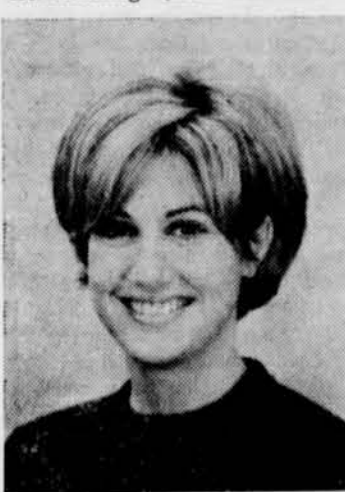
SDS will also look into the problem of discrimination in Appleton to determine how the town would react to a Negro population. The organization will seek school recognition and is currently contacting possible faculty advisors.

Peace Rally Possible

A meeting will be held at 8 p.m. Thursday, Oct. 27 to discuss a possible peace rally to be sponsored by SDS. The rally would include an open forum with speeches on the immorality and economic disadvantages of the Vietnam War and a discussion of pacifism. The meeting will discuss protest tactics to be employed at the rally.

Students for a Democratic Society is a liberal and leftist organization for education and action, not affiliated with any political party. The Lawrence chapter's programs are determined entirely by the local organization.

Homecoming Queen Candidates



LESLIE SHRIBER



LES OPEL

Myriad of Activities Mark Homecoming

Homecoming festivities will begin today at the Lawrence Bowl at 1:30 with the football game against Ripon. Halftime activities will include an exhibition by the ROTC drill team, the presentation of the Homecoming queen candidates, the crowning of the queen by President Tarr, announcement of the winners of house decoration awards and alumni recognition.

Prior to the game there will be a box luncheon and alumni buffet at Whiting Field at 12:30 p.m. Lunches may be obtained at the dorms. At this time the cross-country team will compete with Ripon.

Following the game, the Union, all fraternity houses and Colman, Ormsby and Sage Halls will be open to visitors. At the Conway Hotel there will be a reception for all alumni from 5:30-7:30 p.m. and the classes of 1956 and 1961 will be holding reunion dinners.

Buses will leave Colman Hall and the fraternity quad at 8:30 p.m. for the dance, "Land of the Midnight Sun," at the Country Aire. Music will be supplied by Larry Ladd's orchestra and the Mystics.

Homecoming Queen Candidates



LINDA BUCHANAN



GINNY SILVER

Platforms for Student-Faculty Judicial Board

Dan LeMahieu

SENIOR

The functions of the All-School Judicial Board are described in the new student catalogue: "The responsibility for supervising students' conduct falls into three areas. Violations of dormitory regulations on the part of men students are handled by the respective living units; in the case of women students, by the judicial board of the Lawrence Women's Association. Violation of the Academic Honor Code are handled by the Honor Council . . . All other offenses come under the jurisdiction of the Student-Faculty Board or of the deans . . . A student charged with violating a university rule may choose to have his case judged either by a dean or by the judicial board."

In recent years, students have not appealed their cases to the J-Board simply because it has a record of being "just" but not "fair." Student representatives have gone out of their way to interpret correctly the university rules and in the process have forgotten that individual cases demand individual judgments and that there are circumstances when a general rule can be violated because of those circumstances.

Thus, if a student has broken a university regulation, he is not going to appeal his case to a judicial body that, in one sense at least, has already made up its mind.

I am running for the J-Board because I believe it can and should be more integral part of university judicial procedure. If elected, I would attempt to be both "just" and "fair."

DAN LEMAHIEU

...

Joanna Thornbury

SENIOR

I, Joanna Thornbury, do hereby petition to be a member of All School Judicial Board.

I would like to be a member of All School J-Board because I would like to uphold those ideals which are theoretically inherent

in this institution. All too often a person is judged guilty unless he can prove beyond any doubt that he is innocent. It would be my purpose to alleviate this feeling.

As a neutral, objective body, the purpose of All School J-Board is to justly consider cases involving infractions of social rules.

Assuming that the students who attend Lawrence University were chosen on the basis of high ideals and aspirations, consideration of cases should be done on an individual basis. Rigid discipline is not always the best corrective measure for deviant behavior.

The circumstances which led up to this behavior may have exerted varying influential factors which may have encouraged the student to act in a manner conflicting with his true attitudes. Therefore decisions should be made objectively rather than subjectively; personal prejudice on behalf of the members of J-Board should not be allowed to enter its opinions.

If I serve on J-Board, I will consider a person innocent until concrete evidence proves him guilty; circumstantial evidence is not adequate to determine judgment.

In the past J-Board has been used infrequently because those accused have felt that the board had already formed an opinion regarding his case. Consequently, the student has preferred private consultation with the dean of the college.

To make effective use of All School Board, its participants should be recognized as being open-minded. J-Board functions for the student-body, not in opposition to it. Therefore, if elected as a member of All School J-Board, I propose to evaluate the case at hand objectively and without personal bias.

JOANNA THORNBURY

...

Robin Wallace

SENIOR

I, Robin E. Wallace, senior and Vice-President of Beta Theta Pi, am seeking a position on the All-School Judicial Board and request

your support in the election on Monday, October 24.

We, the students of Lawrence University, are compelled to respect and adhere to a system of school rules, some of which seem archaic, unjust, and illogical. An infraction of these school rules could lead to eviction from Lawrence and as Dean Broderick so aptly put it, "no Lawrence education, perdition." This threat, however, does not guarantee that there will be no violations. Our esteemed school rules are frequently disobeyed and a few of the guilty students are apprehended.

With due appreciation for its liberal and democratic atmosphere, Lawrence offers the defendant the choice of appealing his case to the dean or to the J-Board. To maintain this democratic privilege, we, the students of Lawrence University, must continue to support the All-School J-Board. The student deserves the right to choose impartial judgment by his peers.

For this reason, the J-Board must maintain its position in the Lawrence governmental system. I have had experience as a member of a high school student court and believe I am well-qualified to serve on the Lawrence J-Board. If elected, I will serve as an impartial member of the J-Board and, firmly believing in the spirit rather than the letter of the law, I will strive to help establish some concrete precedents for its future use.

ROB E. WALLACE

...

Jean Gurney

JUNIOR

By way of introduction: Instead of answering the topic for this little essay in an outright fashion, I have decided I would rather spend my space in the Lawrence lettering my mind and my self filter out onto the paper.

For the second year now, I am head proctor of Washington House (not a small job in itself) and thereby a member of Women's Judicial Board. My experience with Women's J-Board has awakened in me an interest in the judicial branch of the government of Lawrence University.

I find also that I have within me a desire to do something at Lawrence for Lawrence, call it loyalty, school spirit, or even chauvinism at your will; in any name, the need to serve dwells in me.

A position on the All School Judicial Board presents a means to fulfill this need. Perhaps I am selfish, but I am running for All School Judicial Board because I want to serve Lawrence in some way—this specific responsibility is the one that interests me, and this specific responsibility is one that I know I can bear well.

The jurisdiction of All School J-Board covers offenses which in-

volve an all-school rule, such as drinking on campus or driving at other than prescribed times. Since the amendment that a student who has broken a rule may choose to go before the dean or the All School J-Board, the All School J-Board has convened seldom for two simple reasons: one, if the student doesn't concur with the dean, he can still appeal his case to the All School J-Board; and two, it is easier to reason with one dean than with five peers.

It appears then that the All School J-Board exists only to serve those students who feel that the dean may hold a negative prejudice. To this I say good. Were this the only function of the All School J-Board, its existence would be justified.

But to this I add a suggestion. The Women's J-Board each year reviews and, if it feels the need, attempts to revise the women's rules set up by L.W.A. I propose that All School J-Board be allowed the same power.

There is no reason why rules that hold the status of tradition, such as, again, the drinking or driving rules, should not be questioned. While personally I can see no way nor reason for repealing these particular rules, I would like to see the revision of some other traditions, like open dorms, and the development of some new traditions, for instance, a social honor code.

Although I have not the audacity to expect that I and four others could revolutionize the Lawrence community, I do have hopes high enough to believe that we could make a start.

JEAN GURNEY

...

Louie Cornelius

JUNIOR

A recognition of the importance of maintaining student jurisdiction over rule infractions committed by fellow students, the experience gained after a year on the Judicial Board, and the need for prudent judgment within this body are my principal reasons for seeking a position on the All School J-Board.

The J-Board is empowered by the Administration to pass judgment on student violations of the all-school rules. These rules stress social conduct. Therefore, the importance of the group lies in its role as an "arbiter" in passing judgment on infractions by its fellow students, and as an "inquirer" into the nature and reasons for these violations.

The year of experience and the need for discreet judgment are personal qualifications. A year on the J-Board revealed several shortcomings which hindered prompt and decisive action.

(1) Many violations have resulted from the lack of sufficient knowledge of the little technicalities which exist in our rules. One example is the inconsistency in

the rules governing the three men dormitories and fraternity houses. Frequent violators have been upperclassmen who are often unconscious of the rules and unaware of their changes.

(2) A gap exists in administering meaningful punishments to the guilty offenders. This is especially true for the men. Presently, the two most frequent alternatives are either "disciplinary probation" which merely warns the offender to be on good behavior for a term or two, or expulsion from school, and act which must be undertaken only in extreme cases considering the present status of the draft.

As a result, cases presented before the J-Board are more complex than their surface appearances. In the first case, the student is often not completely at fault for his misdeed. In the second instance, the J-Board is limited in its choice of alternative course of the year.

In reviewing the recent non-use of the body, the J-Board is at the mercy, fortunately, of potential student violators. Consequently, it may not meet at all during the course of the year.

I do believe, however, that it is important that the body hold an organizational meeting to review existing rules, to review previous cases, to discuss the discrepancies existing in our disciplinary measures, and to discuss the possibilities of coming up with a wider variety of alternatives. This will result in greater effectiveness, and it will render greater significance and sounder judgment to the Board's decisions.

LOUIE CORNELIUS

...

Marcia Wilson

JUNIOR

I, Marcia Wilson, hereby submit my petition and platform for All School Judicial Board. My reason for petitioning is quite simple; I have become more and more interested in and concerned with the rules and the practical aspects of their interpretation and application. In particular, I have recently been working with women's rules.

The major function of a judicial board is apparent from its title—to hear cases involving possible infractions of school social rules, and to determine two things: whether or not there has been a clear-cut violation, and what action, if any, should be taken. A student has the choice of bringing his case before either his dean or J-Board.

The decision of a dean may be appealed before J-Board; therefore J-Board also serves as a check on the possibility of unfair decisions by the deans. This is the reason it was set up in the first place, and even if it is rarely used, its function as a court of appeals is reason enough for its continued existence. (J-Board cases may be appealed to the President of the University.)

In deciding whether a student has committed a violation, J-Board must interpret the rules to some extent and apply them in a reasonable and somewhat flexible manner. It goes without saying that each case should be judged on its own merits without favoritism.

Continued on Page Four

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The American Association of University Women will hold its annual book sale from 8 a.m. to 9 p.m. Thursday and Friday, Oct. 27-28, at the Masonic Temple. Included is a Lawrence University collection of loaned pictures. All proceeds from the picture sales will go toward a scholarship.

Admissions Director Wall Plans for Student Diversity

By NANCY L. KAPLAN

Edward B. Wall, Lawrence's new Director of Admissions, outlined the dynamic admissions policy which may dramatically change the character of the University in a recent interview with the Lawrentian. The premise of future recruiting and admissions will be "the worth of the individual," Wall said, and in order to find a more diversified and motivated freshman class, the admissions staff is prepared "to go find it—from the very best to the very worst schools."

Three Types Sought

Specifically, Wall describes three types of individuals which Lawrence will try to attract in the near future. In addition to the top performers Lawrence is always happy to have, the "really bright, aggressive, exciting, talented" student is being sought. Wall cites this kind of student as the one who tends to set the pace and "make a place more interesting."

A second category Wall feels strongly about filling is that of the culturally disadvantaged student. By "culturally disadvantaged" Wall means the student who is "long on brains, guts, motivation, and short on money." He goes on to say that he considers these people "not the less wealthy, but the really poor kids," and he includes in this group Negroes, students from Appalachia, Mexicans, American Indians, "or just the poor kids from the other side of the tracks."

The third category Wall calls the "risk or gamble" the student who, in terms of quantitative criteria such as SAT scores are usually considered unqualified. These students, Wall feels, deserve a chance if they are also characterized by some particular talent or drive.

The key in all this is the idea of "a more diverse student body," which seems to be a hackneyed phrase but which is interpreted to mean representatives of all socio-economic groups, people from a wide geographical area, and people exhibiting diverse talents and interests.

Wall cites as prime examples of the kinds he hopes to attract, "the fastest halfback, the valedictorian, the newspaper editor, the head of a music club, and the best person." He reinforces the latter by saying he wants the best person, not just the best student.

Personal Interviews Used

The means Wall is using to find the students he wants Lawrence to have include several changes from the former method. A personal interview is now termed "preferable" for the applicant, and the admissions staff

is doing all it can to accommodate candidates in this respect.

If a member of the staff cannot reach the student, a policy of having an interested alumnus in the area meet with the student and fill out an interview form "makes the folder flesh and blood instead of paper," and gives the staff a more complete picture of the individual.

The application form has been changed to include the choice of two out of three essay questions, and the people who in the end have to assess the applicants feel this form will furnish them with more information about the characters and personalities of the students.

The new procedure will encompass the services of interested alumni because Wall feels that alumni in the past have been restrained from contributing to the admissions process, and he sees this as a loss of invaluable assistance.

He has already received a 90 percent positive response from alumni this year. The requests he makes of them are to secure appointments and reservations for the staff member who plans to visit schools in the area. Wall welcomes help in many forms, and has a long-range plan which he hopes will enlist regular help from alumni.

Four Years Needed

Wall thinks Lawrence will be able to sense the results of the new approach to admissions when next year's freshman class arrives. The real meaning of the



EDWARD B. WALL

new policy will not, of course, be truly felt until a full four year cycle has turned.

In summary of the description of his office's aims, Wall emphasizes the difference between the "body of well-rounded students," which to him connotes a stereotype effect, and the "well-rounded student body," which consists of varied individuals contributing to a diversified whole.

Wall says that at the beginning of the year he asked department heads, administrators and President Tarr what they want to see in the student body and the overall response was in accord with his premise. But, he adds, anything that is so new to a school "may not be completely popular in all circles." He confesses that his approach involves "sticking his neck out."

Plan Not Original

Wall is well aware that his approach is not original in college admissions, but he sees that it is new to Lawrence. He rationalizes: "I have a wonderful opportunity to direct what I feel very strongly about and I love my work."

Wall graduated from Phillips Exeter Academy in 1952, where Dean Broderick taught him senior history, and he received his B.A. in English from Yale in 1956. He served three and a half years in the Marine Corps and then returned to Exeter as Admissions Officer for five years.

Broderick and Wall ate in the same dining hall at Exeter for four of these years and during this time they exchanged many ideas about admissions.

Broderick and Mowry Smith, Jr., a Lawrence trustee whom Wall met while at Exeter, can be credited with encouraging Wall to accept his present post at Lawrence.

Wall has been married for four years and has two children. He spent last year as Assistant Director of Admissions at Cornell University in Ithaca, New York, where he had intended to do graduate work in education until the offer came from Lawrence.

PLACEMENT CALENDAR

Monday, October 24—
Cornell University graduate school of business and public administration
U.S. Public Health Service
Wednesday, October 26—
Amos Tuck school of business administration
Mademoiselle Magazine
Thursday, October 27—
New York University school of law

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STUDENT SENATE . . .

(Continued from Page One)

and, as such, moved that a recommendation for reevaluation be sent to the Committee on Student Affairs.

Brian Berbach called for a liberalization of open dorm rules in the reevaluation, and Jim Streater objected that the controversy over liberalization might have adverse effects—that is, a tightening of the rules already in effect.

The Toyen motion and Berbach amendment both passed.

On the calendar controversy: various representatives reported the feelings of their constituencies. As was expected, almost everyone was against next year's calendar as it now stands. A motion that a resolution favoring a revision of next year's calendar be sent to the Committee on Academic Affairs passed. The idea to form a committee to investigate a solution for the calendar situation in order to speed up the revision was also brought up.

Calendar Change Postponed

The New Year's revision of this year's calendar will be discussed next meeting.

The meeting concluded with Snodgrass moving that a committee to study possible constitutional

amendments be established. He noted that the election of Jerry Nightingale as treasurer was apparently unconstitutional because it states in the constitutional amendments that, if the treasurer's position is vacated, the president will appoint a new treasurer. The amendment, as stated, makes no provision for election of another treasurer.

Harris Embarrassed

Harris, in an embarrassing situation, explained that the amendment meant that the president has the option to either appoint a treasurer or allow for an election. The Snodgrass motion passed in hopes of avoiding future oversights on the part of constitutional amendments.

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PLATFORMS . . .

(Continued from Page Two)
itism or prejudice in accord with the spirit as well as the letter of the rules.

In addition to its purely judicial function, I feel that J-Board ought to be responsible for the clarification and publication of rules. The only cases J-Board heard last year involved the presence of a girl in the lounge of a men's dorm late at night. The people involved seemed simply to be unaware of the rules against this. This type of rule is not generally known by the students.

It is my feeling that students should not be prosecuted for a rule unless serious effort has been made to inform them exactly what the rule is. If J-Board does not do this itself, it should make sure that it does get done.

I have already said that even during its current non-use I think J-Board justifies its existence because it is a court of appeals. However, this non-use is an important issue. It is understandable that some students would prefer to take their cases to the dean since it affords greater privacy. However, so few cases come to J-Board that something else may be involved.

There seems to be some feeling that the students on J-Board are harder on students than the deans would be. We vote for the mem-

bers of J-Board and we should trust the people we elect to be fair and to give us the privacy our cases deserve. If we haven't elected them with it clearly in mind that we may some day be before them, we might as well not elect them, but have them appointed.

A J-Board is only useful if the student body has confidence in its fairness. This can happen only if the students have elected a J-Board they can trust. The ultimate responsibility rests in the hands of the students.

MARCIA WILSON

Marcia Zahn

JUNIOR

I, Marcia Zahn, present my platform for consideration as a candidate for the Junior woman representative to the All School Judicial Board.

As a counselor and Student Senate representative, I have increasingly committed myself to involvement with student affairs. I wish to extend this commitment now by becoming a representative to J-Board.

J-Board promotes a close relationship between the students and the faculty and administration and I am willing to do all I can to perpetuate this relationship, a vital one to guarding the freedom

of every student.

At present, J-Board deals only with social offenses and handles only those cases not handled by the men's living units, the women's house councils, or by L.W.A. Each case is considered unique, and no specific penalty is automatically inflicted upon the offender of a particular rule.

If the case of a student falls under the jurisdiction of J-Board, the student has the option of taking it to the Dean, and then, if dissatisfied, referring it to J-Board; or, of taking it directly to J-Board.

The recent "non-use" of J-Board has resulted because 1) students usually wish to expose their cases to as few people as possible, i.e., to the deans instead of to J-Board, 2) often offenders do not wish to be judged by their peers, and 3) J-Board has jurisdiction over so few matters.

I believe that J-Board could function more effectively and the students would derive greater benefit from it if it were an appellate court for reference of those cases having already been considered by the living units, house councils, or L.W.A.

J-Board would still be responsible for seeing the cases it handles now, but it would also have the right to choose to see cases referred to it from the other judiciary bodies.

I ask you to let me prove that I am willing to work hard to be a conscientious and objective representative to J-Board. Thank you.

MARCIA ZAHN

Jane Paulson

SOPHOMORE

I, Jane Paulson, do hereby submit my platform for the sophomore position on the Student-Faculty Judicial Board.

Thomas Paine, that apt and fiery American patriot, stated in "The American Crisis": Those who expect to reap the blessings of freedom must, like men, undergo the fatigue of supporting it.

I support the Student-Faculty (All School) J-Board. I believe it is a strong and vital organization which guards not only the freedom of the individual student, but the freedom of the whole Lawrence community. And I am eager to work for and within the J-Board in order that its entire effectiveness be realized.

Since the goal of a liberal arts college is the development and encouragement of the individual's talents and interests, students and their teachers must relate in the social, as well as academic, realm. Composed of the Dean of Lawrence and Downer colleges, five faculty members and five students, the J-Board represents a balancing of total interests.

J-Board deals with social in-

fractions not covered by governing bodies of men's living units and women's house councils and LWA (specifically, the all-school rules). It acts as an original court when students wish to present their cases first to J-Board.

As an appellate court, it reviews and may reverse decisions of the deans. The disciplinary authority of J-Board includes suspension and dismissal from school.

The purpose and effectiveness of J-Board has been questioned by those who cite its recent non-use. (Last year J-Board met twice on cases dealing with men.) Since a major purpose of J-Board is to act as a watchdog against changing procedures of various deans, I feel that this attack is not wholly justified.

However, as a member of J-Board, I would suggest that J-Board become an appellate court for LWA and men's governing bodies of living units—thus broadening the jurisdiction of J-Board without dealing originally with minor infraction.

I would also suggest that the use of J-Board might increase if all students were aware of its intentions and accessibility before infractions were committed.

As a representative of the entire community which has the individual's good as its goal, J-Board has not outgrown its use.

I hope that students will undergo the fatigue of supporting J-Board and that ever-present statement of student apathy will not be applied to it.

"As soon as any man says of the affairs of State 'What does it matter to me?' the State may be given up for lost" (Rousseau).

I am concerned about the State and the state of affairs at Lawrence.

Mark Catron

SOPHOMORE

I, Mark Catron, as a sophomore candidate for All-School Judicial Board, would here like to present my platform before the student body.

In answer to the question of why am running, there are several reasons. The first and most important consists of my feeling that I have something to offer—personal qualities which I feel are imperative for a member of J-Board and ideas, which I hope to bring out later, number among these.

A willingness and desire to work for this, one of the most important student bodies at Lawrence is another. A real interest in the problems involved in laws—possibly forming the basis of my career—is also important, I believe.

Another reason, this one admittedly personal, is my desire to

become personally and actively involved in student government. The experience, knowledge, and inevitable communication with the Dean and Committee on Administration are all of utmost value.

A knowledge of the functions of this body is also important. These functions are varied, but at the same time important.

1) The first and basic function is that of an appellate court. The administration of justice in student disciplinary cases—usually after the Dean's decision has been made—is obviously paramount. These are, for the greater part, cases not to be taken lightly. The decisions stand unless amended by the President of the University. Secrecy, impartiality, honesty, and integrity are required of every member of this court.

It has been found in the past that the presence of one's peers in his judgment is invaluable in his realization of his misconduct. In most cases, because of the equality of judge and judged, a fairer decision can be reached.

2) The J-Board is also a spoke in the wheel of checks and balances in the intricate tri-party system of students, faculty, and administration in the Lawrence community. As in the national government, each must restrain the others. When such a check system does not exist and administration makes a poor decision, incidents like those recently occurring at Berkeley often result.

3) In discussion with Dean Venderbush, I discovered that J-Board also makes smoother the transferral of the position of Dean. It acts as a stabilizing factor in such cases.

4) In my opinion, it can be a working committee, not only deciding punishments for personal cases which come before it, but also recommended possible changes in the rules for the future in relation to those cases.

5) What I consider to be the most important aspect (or if not, second only to number 1) however, is the presence of J-Board as a symbol of power of the student body so necessary at a school like Lawrence. This symbolism might be related to that connected with Student Senate or the Student-Faculty Committee or the Honor Council and is all-important to the student body as a whole.

Each of these has its own powers, obviously, but just as important is the meaning behind the power — (the fact that we have, in many ways, been entrusted with our own well-being).

Asked to comment on the recent non-use of J-Board, I would say that this is a healthy sign. It means either that there are not many discovered violations (not especially good in itself) or that the Dean has been thought just in his disciplinary decisions.

Upon careful consideration of this platform and the question involved, I hope you will give me your support for the upcoming election.

J. MARK CATRON

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October 22, 1966

The LAWRENTIAN

Page Five

A Conference Contender At An Extravagant Price

By GUY VITALE

Almost every Lawrentian at sometime or another has suggested that the atmosphere of the university needs to be changed. And the countless definitions of an atmosphere have been limited by those things related to truth, beauty, and knowledge.

In Lawrentian history there are many examples that reflect these aspirations. For instance, the Student Senate proposed the May Arts Festival two years ago, and President Tarr alluded to the goals of the university in this year's matriculation address.

In the past, university social life has been critically examined at Encampments, school retreats, and Student Senate meetings. Yet student enthusiasm for change ends with each discussion, for students feel that their new ideas will not alter the official norms on campus.

Thus, year after year the intellectual activity on campus remains stagnant while the scores of entrance board examinations rise, while a beautiful football stadium is dedicated, and while an ugly infirmary is built.

The failure of the May Arts Festival and the increasing vagueness of Tarr's call for "creativity" might suggest to all of us who have said—"let's use our imagination in planning school events"—that we re-examine the values which we hold most high at Lawrence.

Many people, though, are satisfied that a few students have found enjoyment in intercollegiate sports. Indeed, most believe that Lawrence is having an athletic renaissance.

But does not the beautiful foot-

ball stadium in comparison to the uninviting student Union show a disregard of most students' interests? Does not the excessive amount of money spent on unneeded athletic equipment mock the frugal architectural dictates whose remains will plague the Lawrence campus forever?

Does not a freshman class that contributes 35 men to the football team show a one-sidedness of student interest that should make the admissions officers blush?

So while the intellectual efforts of student groups falter and the words of educators become meaningless, the university sports flourish out of proportion to student interest and need.

Because of this immoderate devotion to athletics, some students on campus are forgotten. Last year students requested that the administration examine the need for more privacy on campus. Nothing was done. Students have suggested that a reallocated budget might enable greater experimentation in campus entertainment. Yet Student Senate has done nothing.

The frustration of constructive plans and the sudden rise of sports reveal the hypocritical philosophy that now undermines the goals of a Lawrence education.

The time is coming for us to choose which road to take. Either the administrative policy must assume that students still desire to search for those things related to truth, beauty, and knowledge or the administration and students must define the values that exist at Lawrence.

'Six Characters' Reveals Comedy Intermixed with Tragic Properties

By NEIL HILLER

Tragedy is "sad" and gives insight. Comedy is "happy" and gives insight. Both poles are insight, the attraction to either is arbitrary: the tragedy can be played with comic properties—"Aria Da Capo"—the comedy can be played with tragic properties—"Six Characters in Search of an Author."

The latter drama will be presented in Stansbury Theatre November 16-19. Pirandello, who wrote it, subtitled the play "A Comedy in the Making." But it is of a special kind of comedy that he speaks.

If there is a distinct shadow across the paths of the writers for the current theatre, the shadow is that of Pirandello. There is a smile on the mask of the character throwing that shadow (which is probably reflected by a mirror), but the smile is neither the broad smile preceding the guffaw, nor the self-satisfied smile of satire. It is the knowing smile on the lips below the eyes which have seen the shadow fall between the idea and the reality. It is the smile of the humorist, a sad smile.

Comic vs. Tragic

In his essay "On Humor," Pirandello distinguishes between that which is the province of the comic and that which is the province of the tragic: "An epic or dramatic poet may represent a hero in whom opposite and unac-

ceptable elements are shown fighting; but he will create a character out of these elements and make him coherent in his actions. Well, the humorist will do exactly the reverse: he will take the character apart. While the poet is careful to make him coherent in each action, the humorist is amused by representing him in his incongruities."

Offer Cruel Sincerity

In that same essay, Pirandello has noted "life has not established a clear end for human reason . . . it is not important . . . maybe it does not exist"—pure existentialism — therefore, let us have our illusions, but reserve the right to laugh at them, he says later.

The Furies have always been among us. The existentialists and the absurdists, like Pirandello, offer cruel bleak sincerity. Like Pirandello, they see life as a state of flux, which may not have a conventional purpose. Yet to the dramatists who followed a few years after Pirandello, life is pointless, absurd, while he found it quite humorous.

Pirandello, according to a modern Italian director, was not an existentialist because he lived in

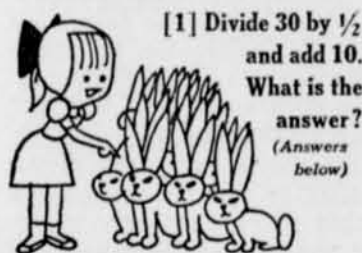
an age when communication was still thought meaningful and possible; but there is something more to a dramatist's philosophy than the lack of science of semantics. It is something more, too, than living before Papa Freud and The Bomb were supposed to have kicked the props out from under the human euphoria: scratch an absurdist and find a hard core of pure obstinate irrationality; find an artist born 900 years too late; find a dark age mind stating, "if there is nothing after death, if death can come any time, then the process of life becomes meaningless."

"Somebody Living My Life"

Not so with Pirandello. He found the meaning in the search—the search for an understanding of the world and the best way to express it. The process of his life and art was not hindered by the knowledge that there would always be a limit to both his understanding and his expression, and that there might not be a conventional "purpose for it all."

After all, six of his characters went looking for an author who once wrote in a private notebook: "There is somebody who's living my life. And I know nothing about him."

Swingline Puzzlements



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From the Editor's Desk

There Is A Time

Lawrence has been a good school too long. It is time to improve. The admissions office is moving in the right direction; it is, beginning this year, trying actively to attract students from all parts of the country and from many different backgrounds.

Most of these students would come to Lawrence not because we have the best stadium, the best outdoor track or the newest infirmary with the prettiest cage on top, but in spite of such things. Moreover, once we acquire such students, they will be difficult to keep. Such a student will soon find things about which he could not read in the catalog.

He will find a system of rules and regulations intent on depriving him of all forms of privacy. He will find his room can be searched at any time by members of the administration or staff. He will find his every action known to the administration.

He will find a dean of women unable to pull her head out of the sand and realize students no longer need a Mother. He will find it is immoral to talk to a girl in private. He will find senior women can stay out but one hour longer than their four-year-younger classmates. He will find himself protected from life.

He will find that when the faculty met last spring to discuss a resolution to eliminate Hell Week, the discussion was prematurely silenced because the chairman of the meeting, Curtis W. Tarr, had an important dinner engagement. He will find some faculty members resented this, but that no faculty members voiced objections publicly.

He will find that when the three-term calendar was put into effect, classes were to meet three times a week for a maximum of 70 minutes, but that these were only guidelines. Members of the faculty were to decide what was best for them. Yet when a member of the philosophy department decided to call off classes to allow his students to work on an assignment, he was viewed askance by his colleagues. He will find most faculty members now accept the guidelines as rules and do not deviate from them with experimentation.

He will find more than a few faculty members disagree with policies and attitudes which prevail at Lawrence, but they are hesitant to jeopardize their security by voicing objections.

When he finds these things at Lawrence he will leave, and Lawrence will still be just a good school.

Committee on Instruction Releases Survey Results

Last spring the faculty Committee on Instruction asked freshmen, sophomores and juniors to fill out a questionnaire on class schedules, number of meetings per week, etc. These are the results except for the questions dealing with the student's individual course schedules.

The percentages are the averages of the 99 freshmen, 57 sophomores and 53 juniors that replied. A breakdown by classes shows very little difference in the answers, therefore they were averaged together.

The faculty will answer a questionnaire this fall and then the committee will make a complete report.

Saturday Classes:

1. I attempt to avoid Saturday classes altogether. 5%
2. I prefer not to have Saturday classes but will take such a class if necessary to enroll in a course I wish to take. 56%
3. I attempt to avoid 8:00 o'clock Saturday classes but don't mind 9:20 or 10:40 Saturday classes. 20%
4. I try to elect at least one class on Saturday morning each term. 2%
5. I have no strong feelings. I take courses irrespective of whether or not they involve a Saturday morning class. 16%

Cutting:

1. If I have a Saturday class, I cut more often than I cut classes on other days. 30%
2. I cut Saturday classes no more often than I cut other classes. 70%

Days in the week:

1. I try to construct my schedule so that all or most of my classes fall in one three day sequence. I.e., all classes are on MWF or all on TTS. 22%
2. I try to construct my schedule so that my classes will be spread out over 5 or 6 class days. 40%
3. It makes no difference to me whether my classes are on three days or five or six days. 38%

Morning and afternoon classes:

1. I try to schedule all or most of my classes in the morning. 65%
2. I try to schedule all or most of my classes in the afternoon. 2%
3. I try to spread my classes between morning and afternoon. 5%
4. It makes no difference to me whether my classes are in the morning or afternoon or spread over both. 28%

Successive Classes:

1. I try to avoid successive classes in making out my schedule. 9%
2. I try to schedule my classes so one follows the other. 13%
3. It makes no difference to me whether my classes run successively or have a free hour between them. 23%
4. I don't mind two successive classes but I try to avoid three successive ones. 55%

Hours of the day:

1. I try to avoid 8:00 o'clock classes altogether. 16%
2. I prefer not to take a class at 8:00 a.m. but will do so in order to take a course in which I wish to enroll. 58%
3. I am indifferent to 8:00 o'clock classes. 21%
4. I choose to take an 8:00 o'clock class whenever I can fit it into my schedule. 5%

If your answer to the above question was 1 or 2 would you feel differently if the first class in the morning began at 8:30 rather than 8? Yes, 59%; no, 41%.

Number of class meetings:

1. In most of my courses at Lawrence the number of class meetings per term seems to be too many. 4%
2. seems about right. 85%
3. seems to be too few. 11%

Beck Plans to Visit Writer's Foundation

Warren Beck, professor of English, will spend two months at Yaddo, the Trask estate near Saratoga Springs, N.Y., which has been established as a foundation at which writers, painters and composers may have a private place to work.

He will be at Yaddo from mid-October to mid-December, returning to Lawrence in time for the start of the second term.

Residence at Yaddo is as a guest of the foundation, by invitation. Beck has been invited there eight times in the last sixteen years. During earlier visits he wrote the short stories contained in his fourth collection, "The Rest is Silence" and much of his critical study "Man in Notion: Faulkner's Trilogy."

His last sojourn at Yaddo was in the autumn of 1963, upon returning from Dublin where he did research for a projected study on "James Joyce and Dubliners." At Yaddo this fall, Beck plans to return to the Joyce study.

LETTERS TO THE EDITOR

Because of the space taken up by J-Board petitions, we are unable to print letters received this week. They will appear in next week's issue.

Alumni Gather For Conference

This weekend Lawrence will be host to its first "Leadership Conference" for Lawrence alumni who are interested in the future of the school. The purpose of the conference, according to John M. Rosebush, Director of Alumni Affairs and Development, is to tell the alumni "what Lawrence is about today and what it will be about in the future."

Recent Graduates Invited

"A heterogeneous group" of people has been invited to participate in the conference. They were chosen on the basis of demonstrated active interest in Lawrence by referring students to the University or being directly concerned with the progress of the school. Included in those invited to attend are people who graduated recently and showed "a potential" to help Lawrence in their activities while here.

One development Rosebush hopes will result from the conference is the formation of some sort of "alumni admissions program" which will involve alumni in helping to interview and recommend students who are unable to be formally interviewed by members of the admissions office.

The conference program, Rosebush points out, is "an educational one," and has nothing to do with requesting money.

Lawrence Future Discussed

The schedule includes Alumni Board meetings with reports from various committees, a panel discussion on the future of Lawrence, faculty comments on goals with a professor representing each of the three main disciplines, and a "wind-up address" by Dean Broderick.

The conference is scheduled for this weekend primarily because it will be concurrent with a Board of Trustees meeting and the coincidence will enable alumni and trustees to share ideas.

Math Club Holds Opening Meeting

The Lawrence Mathematics Club held its first meeting on Tuesday, Oct. 11. William Sanders, associate professor of mathematics, announced the William Lowell Putnam Mathematical Competition, a national mathematics contest, and Barbara Ownbey presented a talk on "The Cartan Function."

The Mathematics Club was organized last spring and will hold meetings on the second Tuesday of each month at 8 p.m. in Room 161 of Stephenson Hall.

Jerry Nightingale will present the program on Tuesday, Nov. 8. All interested persons are welcome.

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MIDWEST CONFERENCE

| | W | L | TP | OP |
|----------|---|---|-----|-----|
| Lawrence | 4 | 0 | 101 | 41 |
| Ripon | 4 | 0 | 165 | 12 |
| Cornell | 3 | 1 | 88 | 86 |
| St. Olaf | 3 | 1 | 131 | 47 |
| Beloit | 2 | 2 | 107 | 77 |
| Carleton | 2 | 2 | 49 | 71 |
| Knox | 1 | 3 | 20 | 115 |
| Monmouth | 1 | 3 | 42 | 141 |
| Grinnell | 0 | 4 | 55 | 86 |
| Coe | 0 | 4 | 36 | 111 |

Games Oct. 22

Ripon at Lawrence (Homecom.)
Carleton at St. Olaf
Cornell at Coe (Homecoming)
Beloit at Grinnell (Homecom.)
Monmouth at Knox

Results Oct. 15

Lawrence 21, Knox 0
Ripon 42, Coe 0
St. Olaf 36, Beloit 0
Cornell 18, Carleton 14
Monmouth 14, Grinnell 13

It will be "traditional rival" football in the Midwest conference Saturday with the winner of today's game grabbing undisputed first place. Two other games will have clubs shooting for a share of second place.

The Vikes with the league's leading individual scorer in quarterback Chuck McKee, are tied with Beloit for third in total offense. Both teams averaged 316 yards. Lawrence is fourth in defense, giving up 248 yards.

Running for three touchdowns last Saturday, McKee jumped from third to first in the individual scoring race. McKee has 50 points on eight touchdowns and a two-point conversion run. Al Long of Ripon is second with 42.

Cornell, the conference leader in passing and St. Olaf, the top rushing club, are tied for third with 3-1 records. Cornell plays at Coe (0-4) and St. Olaf entertains Carleton (2-2) in clashes of arch-rivals. Cornell and St. Olaf need victories to earn a tie for second with the loser of the traditional Ripon-Lawrence embroglio.

Cornell, riding the throwing arms of Quarterbacks Steve Eikleberry and Pete Irvine, has averaged 269 yards in the air to pace the league in passing. Cornell is second in total offense with a 395-yard average.

St. Olaf's rushing average of 244 tops that department but the Oles are fifth in total offense with a 305-yard average.



CROSS COUNTRY captain Steve Sedgwick led his team to a second place finish as the Vikes defeated Knox and Lakeland in a triangular meet last Saturday.

PHILOSOPHY CLUB

The Philosophy club will hold its first meeting on Wednesday, Oct. 26 at 8 p.m., in room 102 in the library. Bud Walsh will lead a discussion on "Knowledge."

Harriers Outdistance Two, Prepare to Challenge Ripon

The Lawrence cross-country team evened its season record at three wins and three defeats by defeating Knox and Lakeland Colleges in a triangular meet last Saturday, which was to be the Vikings' first victory at home since the cross-country course was lengthened to four miles two years ago.

The Lawrence harriers established themselves firmly in command of the race by the end of the first mile and coasted the rest of the way with runners holding six of the first seven positions.

By the end of the second mile Knox harrier Robin Auld had pulled away from Viking co-captain Steve Sedgwick to pave his way to a winning 21:51 time.

However, an impressively long line of blue followed Auld across the finish line as Sedgwick, Wayne Draeger, co-captain John Howe, Bill Giese, Mark Leonas and

Vern Wilmot swept the next six places. Jon Huntman rounded out the Lawrence effort in eleventh place.

The performance gave the Vikes an impressive margin of victory: 20 points to 56 for Lakeland and 63 for Knox. Coach Gene Davis expressed great satisfaction with his team's times on the raw, chilly day.

The varsity victory came on the heels of two impressive freshman performances on the preceding Wednesday.

Geoff Garrett and Tony Vaughn toured Concordia College's three-mile course in Milwaukee in 17:19 and 17:43, respectively, to take the first two places. However, the hosts came across with the next four to deal the frosh a 25-31 defeat.

The frosh and varsity will meet Ripon at 12:30 p.m. today at Whiting Field for the Homecoming run.

JOBS ABROAD GUARANTEED



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BRUSSELS: The Int'l Student Information Service, non-profit, today announced that 1,000 GUARANTEED JOBS ABROAD are available to young people 17½ to 40, Year-Round and Summer. The new 34 page JOBS ABROAD magazine is packed with on-the-spot-photos, stories and information about your JOB ABROAD. Applications are enclosed. LANGUAGE-CULTURE-FUN-PAY-TRAVEL. For your copy send \$1.00 AIRMAIL to: ISIS, 133 Rue Hôtel des Monnaies, Brussels 6, Belgium.

This is Russ Kennedy of Balboa Island, California, on an in-port field trip as a student aboard Chapman College's floating campus.

The note he paused to make as fellow students went ahead to inspect Hatshepsut's Tomb in the Valley of the Kings near Luxor, he used to complete an assignment for his Comparative World Cultures professor.

Russ transferred the 12 units earned during the study-travel semester at sea to his record at the University of California at Irvine where he continues studies toward a teaching career in life sciences.

As you read this, 450 other students have begun the fall semester voyage of discovery with Chapman aboard the s.s. RYNDAM, for which Holland-America Line acts as General Passenger Agents.

In February still another 450 will embark from Los Angeles for the spring 1967 semester, this time bound for the Panama Canal, Venezuela, Brazil, Argentina, Nigeria, Senegal, Morocco, Spain, Portugal, The Netherlands, Denmark, Great Britain and New York.

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GORP



Betas Lead Quad Football; Phi Delt In Close Second

The conclusion of the first half of the IF football season saw the Betas holding first place with a 5-0 record, the Phi Delt a close second at 4-1, and the Fijis third with three wins and two losses.

On Thursday, October 13, the Phi Delt swamped the Fijis 26-0, the Betas routed the Sig Eps by the same score, and the Delt edged the Taus 20-14.

In what figured to be a tough fight for second the Phi took advantage of key interceptions by Rob Thomas, Pete Schendal and Pat Kenney to put the game out of reach. The Fiji offense was never able to get moving while Brian Bock teamed with Kenney and Steve Olson for the Phi Delt scores.

In the Beta-Sig Ep game John Chesney intercepted two passes that set up scores as Bruce Elliott fired strikes to Rick Wylie, Jeff Clark, and two to John Scales. A hard rush by Pete House, Kit Vernon, and Art Kepelman kept the Ep quarterback under pressure and prevented an effective passing attack. Miles Turner and Bob Uhe turned in good performances for the Sig Eps.

Delts Defeat Taus

The Taus put up a good fight before losing to the Delt. Dick Briden sparked the win by tossing two touchdowns to Terry Miller and one to Jim Grogan. Tau scores were recorded on passes from Mark Rollins to Wally Vuchnick. Defensively Paul Croake and Jim Grogan stood out for the Delt as did Vuchnick and Dave Matz for the Taus.

Last Tuesday the Betas crushed the Delt 32-2, the Fijis dumped the Sig Eps 36-7, and the Phi topped the Taus 12-6.

Interceptions turned what might have been a close game into an easy victory for the Betas. John Scales picked off three, Chesney two and Chuck Norseng one to shut the door on the Delt offense. Elliott wasted no time taking advantage of the interceptions as he fired passes to Wylie, Scales, and two to Chesney for a 26-0 halftime lead. Scales added the final TD by returning an interception into the end zone.

Phi Win Again

The Taus threw a scare into the Phi before bowing in the last four minutes. Mark Rollins hit Vuchnick for the Tau score before Bill Godfrey snared a Tau pass and ran it back for six points and a tie. The game then settled down into a defensive battle until Godfrey threw a bomb to Schendal for the final margin.

FOOTBALL SEATING
Athletic Director Bernie Heselson expects a capacity crowd at the Homecoming game and requests parents and alumni to sit in the East stands. There will be 1,600 unreserved seats on the East side between the twenty-five yard lines.

The Taus credited an improved defense for almost catching the high scoring Phi by surprise.

In the final game of the week the Fijis rolled over the Eps 36-7. The tough Fiji defense allowed only one TD and Paul Skopal and Harvey Takemoto each got credit for a safety. Larry Newman took over at quarterback and proved himself by connecting with Ken Shichida, Monte Allen, Dennis Nakamura, and Ken Luckhardt. Jim Buck and Takemoto played good defensive games for the Fiji.

Standings

| | | |
|----------|---|---|
| Betas | 5 | 0 |
| Phi Delt | 4 | 1 |
| Fiji | 3 | 2 |
| Delt | 2 | 3 |
| Sig Ep | 1 | 4 |
| Tau | 0 | 5 |

SIDELINE HIGHLIGHTS

By ROD CLARK

With a record of 4-1 on last week's predictions (I still think Grinnell should have won), I'll try again this week and press my luck.

Carleton at St. Olaf — The Oles showed their strength last week by beating contender Beloit 36-0. They should win again. St. Olaf 28, Carleton 10.

Cornell at Coe — Cornell is second only to Ripon in total offense and Coe has yet to win. Cornell 19, Coe 7.

Beloit at Grinnell — Beloit, although humiliated last week, still has a strong passing attack. Grinnell is weak on pas defense. Beloit 35, Grinnell 7.

Monmouth at Knox — Monmouth has won one game and Knox none, but Monmouth is last in team offense and team defense. Knox 14, Monmouth 10.

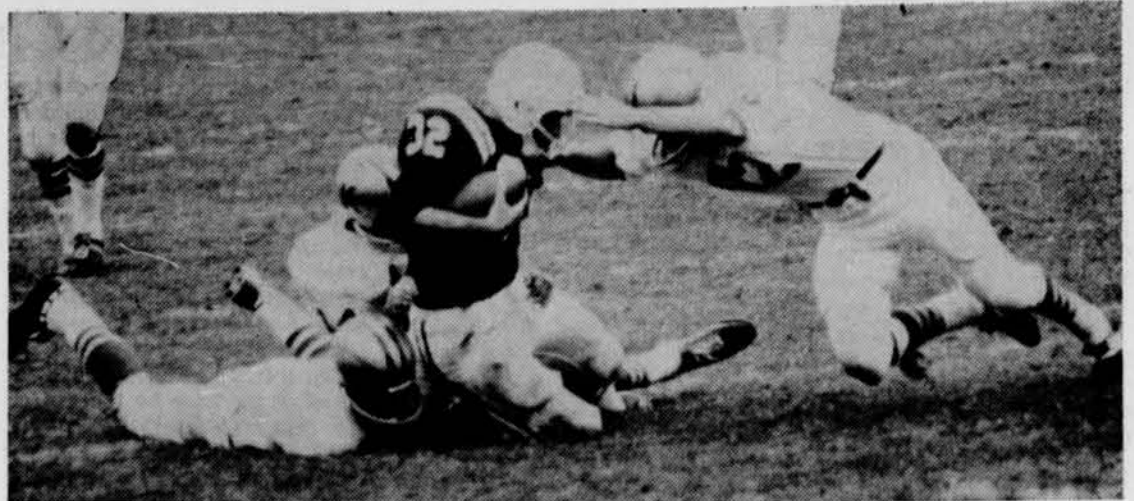
Ripon at Lawrence — Lawrence a sentimental favorite in this one. Lawrence 1, Ripon 0.

Soccer Edges Beloit 5-4 In Tense Match

The soccer team, with one game of experience, outplayed, outmaneuvered, and outscored the Beloit club 5-4. The soccer team was a completely different looking team than the one that played Ripon last week. The majority of the play was on the Beloit half of the field putting the Beloit team on defense most of the game. Chuck Mercier made Lawrence's first score and his own first score when he powered the soccer ball through the goalie's hands into the net. While Beloit was only able to catch up with one score, Lawrence pulled out in front again as John Negley put another score in for the Vikes. Lawrence footman Rick Vincent scored the third goal in the second quarter to put Lawrence up 3-1. However, Beloit's Nigerian center forward scored again for the opposing team and placed the Vikes position in jeopardy. Late in the second quarter Todd Harstick boomed a score in for Lawrence to put the Vikes seemingly out of reach of the Beloit club. But

they came back with two more scores in the third quarter putting the game in a deadlock. Lawrence's break came when one of Beloit's men got a penalty in the penalty area entitling the Vike booters to a free kick. Tim Parker took full advantage of the opportunity by placing the ball far out in the goalie's reach as it slid by him into the corner of the goal mouth. This was the final score of the game giving Lawrence 5 and Beloit 4.

Having five different men score illustrates the potential power and diversification of the young club. The club played like a real team, with team spirit, team effort, and best of all a team win. Dave Strong and Palfrey Brown, along with Bruce Brown, Doug Turmail, and Rich Bush and Tim Parker held the top on the game with their fine defense. Looking forward to their next game, the Vikes are planning to beat Ripon with the experience gained in the last two games. They play at 9:30, Saturday morning.



VIKE HALFBACK Dick Witte (32) is stopped by a trio of Knox defense men in last Saturday's game; Lawrence defeated Knox 21 to 0 for their fourth straight victory. Lawrence will meet Ripon today in the Homecoming game which could well presage the conference championship.

Undefeated Vikes, Redmen To Meet For Homecoming

For the second straight year, Lawrence and Ripon, both undefeated, meet in the fifth week of the Midwest Conference season. Last year in a similar situation Ripon defeated Lawrence 21-3 before a homecoming crowd at Ripon.

The Vikes, fresh from a victory over Knox 21-0 have been good if not spectacular thus far. They have played just hard enough to win all their games. In their most severe test, the Vikes came from behind three times to down powerful St. Olaf. In their other three games, the Vikes have established early leads and held on to win.

Perhaps this could account for the tremendous difference in the statistics of the two teams. The Redmen have averaged 41 points per game, while allowing their opponents only 12 points all year. The Redmen have registered three shut-outs, with scores of 42-0, 42-0 and 45-0. Lawrence has shut-out two of its opponents, both by scores of 21-0.

Another possible difference between the two teams is that Ripon has played the bottom four teams in the conference for its first four games. Excluding the games with Ripon, their opponents have posted a 2-10 record for the year while Lawrence foes have compiled a 9-3 record. Whatever the reason, the Redmen are currently the league leaders in both team offense and team defense.

The game has also been billed as the contest between the two top scorers in the league. Lawrence's quarterback Chuck McKee, whom Coach Ron Roberts has called "the best in the state," is the leading scorer with 50

points. Ripon's outstanding sophomore tailback, Al Long, is second with 42 points.

Lawrence's forte so far this year has been its rushing offense. In four games, the Vikes have averaged more than 200 yards per game. The burden of the attack has fallen on McKee, who has rushed 87 times for 383 yards, a 4.4 average.

Junior fullback, Dick Witte has come on strong lately and has gained over 200 yards in the last three games. Tailback Steve Figi, who has turned in several excellent games primarily as a blocker for McKee, has also rushed 32 times for a 4.2 average.

McKee has handled most of the passing, completing 29 of 71 passes 40.8%, for 534 yards, an average gain of 18.4 per completion. Leading the receivers are Dave Crowell, who has caught 11 passes for an average gain of 26.9 yards, Rod Clark, who has caught seven for a 15.3 average, and Mike Andrews who has caught five for an 8.6 yard average.

The team defense has not been as outstanding as it was hoped it would be. In both of its home games, however, Lawrence has registered shutouts. No team except Lawrence has scored in the Lawrence Bowl this season.

Looking at the game Lawrence's Coach Ron Roberts has said: "Man for man, I think we can beat them. They have posted a lot of impressive statistics but have not played the schedule we have. If our defense performs up to its capabilities and our offense continues to roll, there is no doubt in my mind we can win. I think the winner of this game will go all the way to the title."

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